



REGGIO-INSPIRED  
LEARNING  
CENTRE  
Frog Hollow

## Reggio-Inspired Mentor Program | 2019

Course Description  
Maryam Naddaf

*Our task, regarding creativity, is to help children  
climb their own mountains, as high as possible.  
No one can do more.*

- Loris Malaguzzi

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## **Frog Hollow Reggio-Inspired Mentor Program**

This program is designed for Reggio-Inspired programs who would like to implement in-house mentorship for their own educators.

The program aims to train mentors who can work with educators in their teams and provide every-day suggestions on the floor and during curriculum meetings.

While the mentors will explore the Reggio Emilia approach and other BC related childcare matters in depth, the program is designed to train them to provide basic mentorship, leadership and training to their own educators in their own organizations – this program is not designed to train “teachers” who would train or mentor educators outside of their home organizations.

This program is designed based on Frog Hollow’s take on the Reggio Emilia approach.

Participants will receive a certificate of completion at the end of the program indicating the hours they have completed and the courses they have studied.

The program includes three courses, one project and one practicum and is 5 to 7 months long – depending on the length of the practicum.

Courses are a mix of face-to-face (live) and Skype meetings to make it most convenient and practical for working participants.

Graduates will have the option to become a member of our Reggio-Inspired Network where they can keep connected and continue to receive support in different ways.

***For information about this program, please contact Maryam: [maryam@froghollow.bc.ca](mailto:maryam@froghollow.bc.ca)***

## **Registration is now open for the September session.**

We are only registering 3 educators for this session.

All interested parties should contact Maryam: [maryam@froghollow.bc.ca](mailto:maryam@froghollow.bc.ca) to register.

This is an advanced course which requires a fairly good understanding of the Reggio Emilia approach. Participants may be asked to attend an interview as part of registration for the program.

The course timeline will be as followed, however it will remain loose and will depend on the participants:

Course 1: September 11 – October 02, 2019

Course 2: October 16 – November 06, 2019

Course 3: November 20 – December 18, 2019 (no class on November 27th)

Course 4: January 8 – February 5, 2020

Course 5: February 19 – April 29, 2020

The time of classes and Skype sessions will be determined with the participants to meet their work schedule as best as possible.

The cost of the program is: \$1500/ person. Participants are required to pay the full payment at the beginning of the program.

If you have any questions regarding our upcoming session, please contact Maryam.

## Foundations of the Reggio Emilia Approach

### Course Format:

2 live sessions – each 2 hours

2 Skype sessions – each 2 hours

TOTAL OF 8 HOURS

### Course Readings:

Book: 100 Languages of Children

Book: In Dialogue with Reggio Emilia

### Course Outcomes:

Upon completion of this course, participants will:

- understand the philosophy of the Reggio Emilia approach
- understand the theories behind the Reggio Emilia approach
- understand the principles of the Reggio Emilia approach
- recognize some of the misconceptions of the Reggio Emilia approach in Canada
- be able to answer questions related to the history, philosophy and principles of the Reggio Emilia approach
- be able to link the philosophy and principles of the approach to real practice

### Assignments:

Participants are expected to:

- complete assigned readings
- start and maintain a reflective journal
- complete one writing assignment
- participate in live and Skype session activities

### Attendance:

Participants must attend all sessions

### Certificate:

Participants will be provided a certificate of professional development for their completed hours

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## Constructing Our Own Narratives

### Course Format:

2 live sessions – each 2 hours

2 Skype sessions – each 2 hours

TOTAL OF 8 HOURS

### Course Readings:

Book: Alternative Narratives in Early Childhood

Articles: various articles from Malaguzzi and Peter Moss

### Course Outcomes:

Upon completion of this course, participants will:

- understand the meaning of dominant and alternative discourse of Early Childhood Education
- are able to recognize the narrative their programs are telling
- are able to “tell” new narratives that fit their programs
- understand the role of the childcare program
- understand the role of the educator
- understand the role of curriculum in early childhood education

### Assignments:

Participants are expected to:

- complete assigned readings
- complete two written assignments
- participate in live and Skype session activities

### Attendance:

Participants must attend all sessions

### Certificate:

Participants will be provided a certificate of professional development for their completed hours

## **The Role of the Reggio-Inspired Mentor**

### **Course Format:**

2 live sessions – each 2 hours

2 Skype sessions – each 2 hours

TOTAL OF 8 HOURS

### **Course Readings:**

Book: 100 Languages of Children

Articles: various articles as provided

### **Course Outcomes:**

Upon completion of this course, participants will:

- understand the role of the mentor in relation with educators, curriculum, children and families
- be able to observe and record educators
- be able to provide constructive feedback
- understand the role of curriculum meetings
- be able to manage meaningful curriculum meetings

### **Assignments:**

Participants are expected to:

- complete assigned readings
- complete two writing assignments
- start and maintain a observation journal
- participate in live and Skype session activities

### **Attendance:**

Participants must attend all sessions

### **Certificate:**

Participants will be provided a certificate of professional development for their completed hours

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## **In-House Project**

### **Course Format:**

- 1 live session – 2 hours
- 2 Skype sessions – 2 hour each
- TOTAL OF 6 HOURS

### **Course Readings:**

None

### **Course Outcomes:**

Upon completion of this course, participants will:

- understand the process of developing training for educators
- be able to evaluate educator's needs, cultures and backgrounds
- be able to find and put together material that is meaningful to their programs

### **Assignments:**

Participants are expected to:

- complete one major project that involves developing a training session for their programs' educators
- participate in live and Skype session activities

### **Attendance:**

Participants must attend all sessions

### **Certificate:**

Participants will be provided a certificate of professional development for their completed hours

## Practicum

### Course Format:

4 sessions (Frog Hollow Children's Centres meetings) – 1 hour each

4 sessions (Participant's programs' meetings) – 1 hour each

2 Skype sessions – 1 hour each

TOTAL OF 10 HOURS

### Course Readings:

None

### Course Outcomes:

Upon completion of this course, participants will:

- have a deeper understanding of meetings, their role and their mechanics
- feel comfortable to prepare for meetings and lead meetings
- be able to “report” to others constructively, receive feedback and take the feedback to educators effectively

### Assignments:

Participants are expected to:

- start and maintain a reflective journal
- write reports after each session
- write a final report

### Attendance:

Participants must attend all sessions

### Certificate:

Participants will be provided a certificate of professional development for their completed hours